



PLANNING WITH LEARNER CURIOSITY IN MIND flowchart

When we approach our professional practice, we start with curiosity in mind. We plan with learner interests, intentionally balancing wonder and awe with the essential skills we know our learners need. We gather data in the form of questions and reconsider just how this approach puts our learners at the center engaging them in ways that lend themselves to deeper knowing, skills that transcend the four walls of our schools and an independence and passion for exploring the world around them. Use this flowchart to start your planning process or revisit these questions as you reflect on your lessons and refine your practice.

HAVE YOU PLANNED A PROVOCATION THAT CAPTURES LEARNER WONDERINGS AND QUESTIONS?

NO



WHAT MISCONCEPTIONS MIGHT YOUR LEARNERS HAVE? AND, WHAT DO YOU KNOW ABOUT THEM ALREADY? PLAN FOR CURIOSITY & START WITH A PROVOCATION THAT'S RICH IN CONCEPTS AND SKILLS FROM YOUR CURRICULUM WHILE KEEPING THESE IN MIND.



YES

BEFORE STARTING, DO YOU HAVE A WAY TO MAKE AND KEEP LEARNER THINKING VISIBLE? WHAT TYPE OF THINKING WOULD YOU LIKE YOUR LEARNERS TO ENGAGE IN DURING THIS STAGE OF THE INQUIRY PROCESS?

NO



CONSIDER WHAT IDEAS OR QUESTIONS YOU'D LIKE TO EMERGE. HOW MIGHT YOU COLLECT SOME EVIDENCE FROM THIS STAGE OF LEARNING TO BE ABLE TO PRE-ASSESS STUDENT THINKING, BEST PLAN NEXT STEPS TOGETHER AND HAVE TANGIBLE EVIDENCE THAT SHOWS LEARNER GROWTH?



YES

HOW WILL YOU NURTURE CONNECTION & COLLABORATION? IN WHAT WAYS MIGHT YOU LEVERAGE A COLLABORATIVE STRUCTURE TO NURTURE CONVERSATION AND AN EXPLORATION OF IDEAS AND DIFFERENT PERSPECTIVES?

NO



DON'T LET YOUR LEARNERS DO IT ALONE! JOT DOWN SOME PROMPTS TO GET YOUR LEARNERS TALKING. USE A TURN & TALK, A GIVE ONE, GET ONE (GOGO) OR OTHER TIMED COLLABORATIVE STRUCTURE THAT ENCOURAGES COMMUNICATION AND STRETCHES THINKING.



YES

DO YOUR LEARNERS' QUESTIONS ALIGN WITH THE SKILLS AND STANDARDS? HOW HAVE YOU CONSIDERED HOW YOU MIGHT HAVE YOUR LEARNERS ENGAGE IN THIS SORTING PROCESS WITH YOU?

NO



DID YOU ASK YOURSELF WHAT KIND OF QUESTIONS YOUR LEARNERS WOULD ASK? WHAT DO YOU WANT TO LEARN ABOUT YOUR STUDENTS? REMEMBER, NOW ALL QUESTIONS HAVE TO "BE USED" AS WE CULTIVATE A CULTURE OF CURIOSITY.



YES

WHAT DO YOU NOW KNOW ABOUT THE QUESTIONS FROM YOUR LEARNERS? ARE THERE MISCONCEPTIONS WITHIN THEIR THINKING? DO YOUR STUDENTS NEED MORE SCAFFOLDING IN SOME WAY? HOW MIGHT YOU RESPOND TO THEIR NEEDS NEXT?

NO



WHAT DOES THE DATA TELL YOU YOUR LEARNERS NEED? DO THEIR QUESTIONS SHOW THEY NEED MORE OPPORTUNITIES TO ASK QUESTIONS? TRY THE QUESTION FORMULATION TECHNIQUE (QFT), QUESTION STEMS OR OPPORTUNITIES TO SORT AND PLAY WITH THEIR CURIOSITY.